## Konspekt zajęć przedmiotu

## KOMPUTEROWE WSPOMAGANIE DECYZJI W PROBLEMACH WIELOKRYTERIALNYCH

1. Semestr i rok akademicki
2. Prowadzący zajęcia
semestr letni 2019/2020
prof. dr hab. inż. Ignacy Kaliszewski
3. Rodzaj $\mathbf{i}$ system studiów

| Rodzaj i system studiów | Stacjonarne | Niestacjonarne |
| :--- | :---: | :---: |
| Studia I stopnia |  |  |
| Studia II stopnia |  | X |
| Studia jednolite magisterskie |  |  |

4. Forma zajęć

| Forma zajęć |  |
| :--- | :---: |
| Wykład | X |
| Ćwiczenia audytoryjne |  |
| Laboratorium komputerowe | X |
| Projekt | X |
| Konwersatorium |  |
| Seminarium |  |

5. Tematyka zajęć

| Lp. | Liczba <br> godzin | Temat zajęć |
| :---: | :---: | :--- |
| 1 | $2 / 2$ | Introduction to the subject. Multiple criteria decision making. The notions of dominance <br> and efficiency. Solving multiple criteria decision making problems according to the four <br> phase scheme of Herbert Simon. Applications and case studies related to the issues of <br> the global impact: 1. radiotherapy planning 2. university rankings. |
| 2 | $2 / 2$ | Methodology of selecting a single variant: the mathematical model, computer based <br> techniques: decision making support. Numerical problem solving with data provided by <br> the lecturer. Presentations of current methodology implementations in business and <br> social life, as reported in the literature. |
| 3 | $2 / 2$ | Methodology for multiple criteria problem of selecting portfolios with discrete <br> components: the mathematical model, computer based techniques; decision making <br> support. Numerical problem solving with data provided by the lecturer. Presentations <br> of current methodology implementations in business and social life, as reported in <br> the literature. Presentations of problem classes that can be modeled in the similar <br> manner. |

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|  |  | Methodology for multiple criteria problem of selecting portfolios with continuous <br> components: multiple criteria diet selection, other problems where compounds result <br> from mixing ingredients: the mathematical model, computer based techniques, <br> decision making support. Numerical problem solving with data provided by the lecturer. <br> Presentations of the current methodology implementations in business and social life, <br> as reported in the literature. Presentations of problem classes that can be modeled <br> in the similar manner. |
| :---: | :---: | :--- |
| 4 | $2 / 2$ | The general methodology of multiple criteria decision support. The generic multicriteria <br> decision making support, the notions of the vector of concessions and the compromise <br> half line. Comparative analysis to other methods. |
| 6 | $2 / 2$ | Decision support in the problem of selecting a single variant: decision maker-computer <br> interactions. Numerical problem solving by students. |
| 7 | $2 / 2$ | Decision support in multiple criteria problems of selecting portfolios with discrete <br> components: decision maker - computer interactions. <br> Decision support in multiple criteria problems of selecting portfolios with continuous <br> components: decision maker - computer interactions. The case study: the analysis of <br> portfolio investment in financial assets with the mean-variance Markowitz model. |
| 8 | $2 / 2$ | Formalization of multiple criteria decision support problems in terms of relations: <br> relations types, ordering relations, decision maker preferences. Domains of applications <br> (computer science, management). |
| 5 |  |  |

For the project students are to make a comprehensive four step decision making analysis, from problem formalization, modeling, solution choice and solution verification, on a proposed decision making problem framed into multiple criteria setting. They are expected to provide the final solution with collected, preferably real, data.

## 6. Formy sprawdzenia

| Forma sprawdzenia | Liczba punktów w ramach punktacji przedmiotu |
| :--- | :---: |
| Egzamin |  |
| Kolokwia |  |
| Sprawdziany |  |
| Prace domowe |  |
| Aktywność na zajęciach |  |
| Projekt | $\mathbf{5 0}$ |
| Prezentacje |  |
| Inne formy |  |
| Razem punktów za składową <br> przedmiotu | $\mathbf{1 0 0}$ |

